

Grade 3: Component skills by lesson

READING STANDARD	COMPONENT SKILLS	LESSONS BY MODULE					
		1	2	3	4	5	
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Ask Questions to Demonstrate Understanding	1				33
		Answer Questions to Demonstrate Understanding	2, 11		14, 21		33
RL.3.2	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	Recount the Details of a Story	3	5			
		Explain How Key Details Convey the Central Message	6	6, 7	15, 16, 26		24, 30
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	Describe a Character		1, 3			1, 6, 21, 23
		Explain How Character Actions Affect Events		2, 4			2
RL.3.4	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	Define Words and Phrases as Used in a Text.					22, 29
		Interpret Nonliteral Language		8			4
RL.3.5	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	Refer to Parts of a Text Correctly	12				
		Describe How Each Part Builds on Earlier Sections	4, 7				25
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.	Determine the Narrator's Point of View			9, 10		
		Distinguish Personal Views from Those in the Story			11, 17, 22, 23		5, 27
RL.3.7	Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).	Explain How Specific Aspects of Illustrations Add to Text Meaning	5, 15, 21, 27				3, 26
RL.3.9	Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).	Compare Stories with the Same Characters and Authors			20, 32		
		Contrast Stories with the Same Characters and Authors			18, 19		28
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Ask Questions to Demonstrate Understanding	16, 24		3		33
		Answer Questions to Demonstrate Understanding	17, 19, 25, 31	9, 22	1	21, 30	18, 33

READING STANDARD		COMPONENT SKILLS	LESSONS BY MODULE				
			1	2	3	4	5
RI.3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.	Determine the Main Idea	9, 10, 18	10, 14, 19			9
		Explain How Key Details Support the Main Idea	8, 28, 29	13, 20, 27		6, 17	15
RI.3.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	Use Correct Language to Describe Connections	20, 26		2, 6–8, 27–29	18, 20	17
RI.3.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	Define Words and Phrases Related to a Grade 3 Topic				22, 23, 31	8, 12, 16
RI.3.5	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	Use Text Features to Locate Information Efficiently		17, 18, 25–27, 30		1, 2, 10, 15	11, 19
		Use Electronic Search Tools to Locate Information Efficiently				8, 29	
RI.3.6	Distinguish their own point of view from that of the author of a text.	Determine the Author’s Point of View		9, 16, 28			
		Distinguish Personal Views from Those of the Author		29, 31			
RI.3.7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	Use Information from Illustrations and Words to Show Understanding		21		4, 9, 11, 16, 27	7, 13, 14
RI.3.8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).	Explain How Sentences or Paragraphs Connect			4, 5, 30	3, 12, 19, 28	
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.	Compare and Contrast Important Points and Details in Two Texts on the Same Topic		15, 32	31	5, 7, 24, 29, 32	